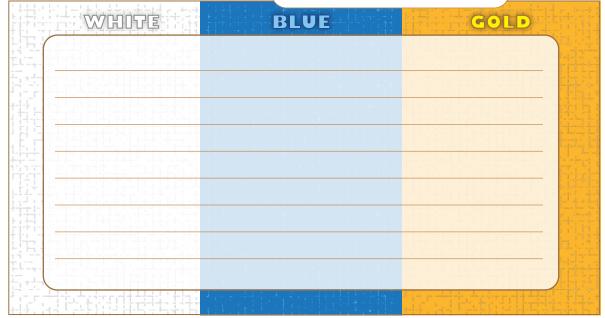


EPISODE 6:THE STRUCTURE —

GOD'S COLOR SCHEME (Part One)

"DRAWING" ON YOUR IDEAS



Generate a list of things that you think of regarding each of the three topics on this chart. Think of stories in the Bible where they appear, how they are used poetically, or whatever else comes to mind.

WATCH & FILL-IN-THE-BLANKS

I.Adam was like his!	. But Jesus is not like heaven; heaven is like
2.The tabernacle looked like the	·
3. The white linen is consistently seen as outworked	
4. White is actually all the colors of	, combined in perfect balance .
5. Gold is a beautiful illustration of Christ's	·
6. The only use in the Bible of blue, other than in the tabernacle, the temple, and the High Priest's garments, was in the of every Israelite .	
7. The word "corners" in Hebrew is kanaph, and is	s also used for

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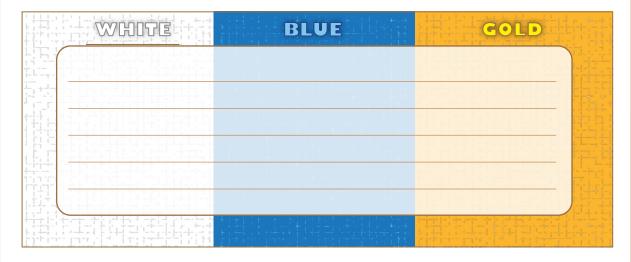
A. READ & REFLECT ON: White: Isa 1:18; Rev 7:13-14; 19:7-8; Ps 132:9, 16

Gold: Song 5:11-15; 1 Pet 1:6-8

Blue: Num 15:38-39; Ps 61:4; 104:1-2; Mt 9:20-22

B. ACTIVITY: THINKING IT THROUGH

After reviewing the passages referenced in the video, create a description, in your own words, of the meaning of each of the three components. Give support from the passages.



SOME HELPFUL QUOTES

"He came not to associate in worldly and earthly pursuits, or make His life consist in such things; there was therefore, bound to be a gap between Him and all others...He made known His mission indeed, bringing heaven's richest and best among men, but along with that, He lived among them in the same circumstances, meeting the complications incidental to this life, apart from sin, putting His own heavenly stamp upon all." —James McBroom (Blue, Scarlet, Gold, and Purple, p 8)

— More quotes on the next page

"As redeemed by His grace, we are of one mind concerning the Person and glory of our adorable Lord. He subsists God over all, and is saluted by the Father as such in the words, 'Thy throne, O God, is for ever and ever.' Having part in Deity, all that belongs to it is His both in nature and character, and all glorious attributes which find their centre there. How blessed to see this in One who draws near to us as the most gracious and accessible of men." —James McBroom (Blue, Scarlet, Gold, and Purple, p. 1)

"We read that our Lord girded Himself with a towel (or, as in the Version of J.N.D., a linen towel), and washed the disciples' feet and wiped them with the linen towel wherewith He was girded. He applied to them the spotless purity of His own life, to make their ways practically clean—using both the Word and His own service to fit them for communion with Himself. In the third verse we see the blue... The One who girded Himself with the linen towel is the One who came from God and was returning to Him—the heavenly One." —Samuel Ridout (Lectures on the Tabernacle, p 56)

"Scripture clearly teaches two distinct aspects of righteousness. First, the righteousness of God that is imputed to all those who believe in Christ...Second is the righteous conduct of the Lord's people...These two truths of divine righteousness are presented in the Tabernacle by two distinctly different materials...the gold...and the linen...The gold was beaten into sheets before it could be put around the boards. The linen was changed by death from the natural flax plant in the earth into linen." —Laurence Chambers (*Tabernacle Studies*, pp 70-71)

DISCUSSION QUESTIONS

- I. Compare and contrast the gold and the linen in their meaning, use, and connection with the tabernacle and the Lord Jesus Christ.
- 2. We are told that we will see these colors in the High Priest's garments and in the hangings. Based on their meanings, make predictions as to how these colors will be significant in those locations.
- 3. These elements were examined separately, and their meanings were traced by their use throughout the Bible. How are each of these related to the other when thinking of the Lord lesus?
 - Linen and Gold
 - Gold and Blue
 - Linen and Blue

4. Identify and explain the idea that was most profound or most helpful to you in this sixth lessor What questions do you have from this lesson?	